

Fire Drill

Functional Behavioural Assessment: A/B/C Chart

NAME:

R. Ahsan

TARGET BEHAVIOUR:

Aggressive

| DATE | TIME/ LOCATION | ANTECEDENT What came just before the problem behaviour | BEHAVIOUR Give a full description of the problem | CONSEQUENCE Describe the exact response to the problem behaviour. | POSSIBLE FUNCTION |
|-----------------------------|-------------------|---|---|--|----------------------|
| Thursday May 12, 2016 | 10:05 - 10:20 | - (10:05) Bell to signal end of fire drill and went off. Sounded ↓ | - (10:05 A 10:20) ① Punched Mr. Calaga (Teacher) using his left hand (SNA was holding right hand) ② Punched SNA (Tika) ③ Turned around and grabbed Aeden (his friend) - R. bit on the shoulder - left a mark and choked Aeden. ④ Kicked Glinda ⑤ kept on punching, biting and kicking SNA | → punches were blocked → R. was redirected from students for his and students' safety → R. was told to stay outside until the way to class was clear. | |

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Possible Function:

Escape

Attention

Sensory

Object/Activity

Contd - - - - - →

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TARGET BEHAVIOUR: Aggression

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|-----------------|-------------------|--|---|---|----------------------|
| May 12, 2016 | | | <p>⑥ Ripped an art-work posted by the class door</p> <p>⑦ Kicked and tossed a folder on a table in office</p> <p>⑧ Tossed papers and tissue box</p> | <p>R was redirected to the office from the class door.</p> <p>→ He was not stayed in the office in order for him to calm down until recess bell (10:30)</p> <p>He stayed with SNAs and Vice principal.</p> | |

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